```
}).done(function(response) {
                   (var i = 0; i < response length; i++) {
                   var layer = L marker(
                       [response[i] latitude, response[i] longitude]
                   layer.addTo(group);
                   layer.bindPopup(
                               "Seen at: " + response[i] latitude
                               "On: " + response[i] sighted_at + "</pr
                      Instructional Video
                   species =
                                   value:
                     Reading User Input [Javascript]
          }) done(function(response) {
                          = 0; i < response length; i++) {
                   var layer = L marker(
                       [response[i] latitude, response[i] longitude]
                  layer addTo(group);
Tech | College of Computing
```

### Programs with Predetermined Data

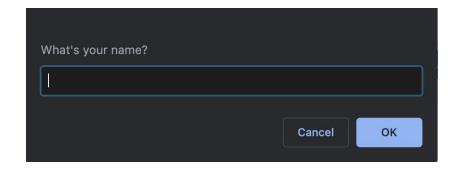
```
function start(){
   var apples = 20;
   var oranges = 15;

   println("Number of apples: "+apples);
   println("Number of oranges: "+oranges);
   oranges = 0;
   println("Number of apples: "+apples);
   println("Number of oranges: "+oranges);
}
```



## Programs with User Defined Data

User Input





### User Input

Javascript

readLine("message prompt to user") Asks user for text or string

readInt("message prompt to user") Asks user for a whole number

readBoolean("message prompt to user") Asks user for true or false

readFloat("message prompt to user")Asks user for a number with decimals



# Read in Text or Strings

User Input: Lebron James var playerName = readLine("Enter in
player's name");

println(playerName);



#### Read in a Number

User Input: 23

var playerNumber = readInt("Enter in
player's jersey number");

println(playerNumber);



### Read in a Float

User Input: Decimals 81.6

var playerHeight = readFloat("Enter
in player's height in inches");

println(playerHeight);



### Read in a Boolean

User Input : True or False

```
var playerStatus = readBoolean("Is
player active?");
```

println(playerStatus);



#### EUs and LOs

via CodeHS

This lesson builds toward the following Enduring Understandings (EUs) and Learning Objectives (LOs). Students should understand that...

- EU 5.2 People write programs to execute algorithms. (LO 5.2.1)
- EU 5.3 Programming is facilitated by appropriate abstractions. (LO 5.3.1)
- EU 5.4 Programs are developed, maintained, and used by people for different purposes. (LO 5.4.1)
- EU 5.5 Programming uses mathematical and logical concepts. (LO 5.5.1)

CodeHS - AP CSP Unit 4 Programming w/ Javascript

https://www.youtube.com/watch?v=H-HkDkKg



#### **Standards**

#### **CSTA**

Name	Description	Grade Level	Concept	Subconcept
3A-AP-17	Decompose problems into smaller components through systematic analysis, using constructs such as procedures, modules, and/or objects.	9th-10th	Algorithms & Programming	Modularity
3A-AP-18	Create artifacts by using procedures within a program, combinations of data and procedures, or independent but interrelated programs.	9th-10th	Algorithms & Programming	Modularity
3B-AP-14	Construct solutions to problems using student-created components, such as procedures, modules and/or objects.	11th-12th	Algorithms & Programming	Modularity

